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Introduction of Internalization

In order to live in this world as one, we need to cover the distances and understand each other no matter the language we speak. This can only take place by getting closer to each other, and overcoming language barriers. Internationalization projects bridge the gap, by allowing different persons all over the world to correspond with each other, share cultures, and experience life in another country. Through exchange, people can communicate on all levels: student to student, parent to educator and educator to administrator. This exchange is then shared to all persons in the community. When

different parties are involved, and communication as well as the sharing of ideas are developed, the internationalization is realised.

1.1 Mission

The mission of the internationalization program at the SDHS is to promote world knowledge, multilingualism and intercultural relationships through collaboration with other schools abroad. This will create a network of opportunities for students and teachers to experience culture and education in different parts of the world, while enhancing and promoting global education.

1.2 Vision

Create a network of opportunities for students and teachers while enhancing global education.

1.3 Goals

The goals to achieve and achieved are above and beyond just these points.

- i. To create a cross-curriculum education system
- ii. Helping students to become a global thinkers with a value for diversity
- iii. Delivering global content as a component of language and cultural integrated learning.
- iv Exposure to education in different parts of the world

2. Local Contacts

2.1 Parents

All parents should support their children with the outline of the goal of the specific project. Encourage the students to be proactive and assist in any way possible. Parents should also have a sense open-mindedness towards other cultures, and be receptive to new ideas.

2.2 Teachers:

All teachers should be given the opportunity to participate in and/or suggest specific projects related to their subject if they so desire. Teacher will also learn from educators in the countries visited.

2.3 Task description of the internationalization committee

Form a project team according to the size of the project. The team should consist

of a Treasurer, Secretary, one or two members to assist and the Co-coordinator. Their goal is to improve the quality of cultural diversity and world knowledge. Organize activities, while planning fundraising. Assist in carrying out the vision of the specific project while promoting the longevity of the project. Deliver global content in the school/classroom and also brief staff , school manager about the projects.

2.4 Local sponsors

Sponsorship will be sought from local enterprises, who can donate funds or products to assist with the projects. Under auspices of PTA (Parent Teacher Association), walkathons will be organised.

3. Global Contacts

3.1 Cultural Exchange

Music, dance, yoga and origami with school in Lithuania

3.2 Subject Exchange

Languages: Dutch and English) communication via a high school on Curacao, the SKAIH). Math with school in Lithuania.

3.3.Global sponsors

Curacao (SKAIH)

4. Financing

4.1 Budget

Internationalization is limited to and dependent on funds from organizations, administrators, parental contribution and fundraisers.

4.2 Methods: Two major Fundraisers

Tentative dates/months: September (walkathon) and February/March (kite competition among Skos school).

4.3 Parents

Besides giving the legal authorization for their child to partake in the internationalization projects, parents are subject to a percentage of all required payments, when traveling.

